



CAREER-CONNECTED LEARNING TEACHER & COORDINATOR

Summary:

Phoenix School and our education partner, Douglas County Partners for Student Success, are recruiting a Career-Technical Educator to develop career-connected learning practices at Phoenix and in the Community. This Phoenix School of Roseburg 501(c)3 charitable corporation position is expected to combine roughly equal parts of CTE Instruction, Career Connected Learning development, and business-education partnerships to provide career-connected learning opportunities for Douglas County’s Schools.

This is a unique opportunity to work with Education and Business partners to increase area schools’ capacities for career-connected learning activities. The educator hired for this position will influence career-technical education program design that supports student success through engagement in career exposure, instruction, immersion, and employment experiences. This educator will work as part of a team developing and implementing Phoenix’ successful model of learn, serve, and earn activities that are helping youth build pathways to careers and post-secondary learning opportunities.

Opening: Open Until Filled

Application Period: Accepting applications until filled

Assignment: Full time (40 hours/week) in a 210 day, 11 month contract following an annually adopted school calendar.

Salary: \$ 36,000 - \$41,000 DOE

Benefits: Retirement 6% of annual salary.
5 Sick + 2 Personal leave days
Medical and Dental Coverage
Life Insurance Coverage

Phoenix School of Roseburg & Phoenix Charter School

Originally established in 1981 as an alternative school, Phoenix Charter School is an award-winning public school in the Roseburg School District and is open to all students in Douglas County. Serving an enrollment of 200 at-risk students, grades 9-12. Our school has a designed facility sited on a picturesque twelve-acre campus in east Roseburg, OR. We have outstanding community support and are recognized regionally for our innovative approach with Career & Technical Education and Trauma Informed Communities. Phoenix is a charter high school provided by the Phoenix School of Roseburg, a private non-profit youth development organization.

Our educational model emphasizes a developmental approach with three schools within a school:

- 1) **Readiness** – Prepares students for our school culture, their role as students, and as learners. Students may not possess social, emotional, or academic skills needed to benefit from regular high school classroom instruction, to positively identify as a student, or possess the confidence of a capable learner. Self-contained classroom teachers provide three periods a day developing readiness and laying the foundation for their cohort to achieve academic proficiency and higher-level course-based instruction.
- 2) **Instruction** – Students successfully engage in coursework, advisory, and school and community-based learn, serve, & earn opportunities that develop their pathway to college & careers. In addition to academic instructional

assignments, each teacher provides their student cohort with academic advisement, social-emotional skill development, and Pathways to College & Careers curriculum (first period).

- 3) *Early College* – Designed to help students prepare for and make the transition to Umpqua Community College. Students build on academic and career-tech dual-credit, on-line, and extended option credits attained in *Instruction* by shifting to predominately on-campus (community college) coursework designed to complete a student’s final high school credits and to prepare them for a successful college transition.

Phoenix is a great school for teachers and administrators seeking to make a difference. Class sizes are small (average 20 students) and teacher and administrator creativity is supported in the spirit of improving our student’s lives and academic achievements. Many staff members have a long history working at Phoenix and know that they make a difference and are appreciated by students, their peers, our board, and the community.

Roseburg is the service center of rural Douglas County located on I-5 just over an hour south of Eugene and situated just over an hour from the Cascade Mountains to the East, the Oregon Coast to the West, and Rogue River/Southern Oregon to the south. For those who love outdoor recreation and a great place to raise children, Roseburg has much to offer. For more information check out the Roseburg Visitors Center and Chamber of Commerce’s website at www.visitroseburg.com and <http://www.theumpqualife.com/>.

Requirements:

Oregon Department of Education Career-Technical Education Certification preferred. Ability to become ODE CTE Certified required. Successful employment and/or teaching experience in one or more Career-Technical Education areas. Successful experience working with youth, employers, and/or community partners.

Physical Requirements:

The physical demands describer here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the functions, duties, and responsibilities of this job.

- Vision abilities: close vision, distance vision, peripheral vision, depth perception, and the ability to adjust focus.
- Regularly required to sit for 1-3 hours; stand/walk/move around for 6-8 hours; drive 1-3 hours.
- Regularly required to talk and hear.
- Regularly required to use hands to finger, handle or feel objects, tools or controls.
- Frequently required to stand or walk (occasionally on an uneven surface), reach with the hands and arms, stoop, and/or bend.

While performing the duties of the position, the employee works with standard office and/or instructional equipment with moving mechanical parts.

Work Environment:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level in the work environment could be low to moderate. The employee’s work is most frequently indoors, but occasionally requires going outdoors in the weather to pass from building to building and drive from community sites.

NOTE: This is not necessarily an exhaustive or all-inclusive list of responsibilities, skills, duties, requirements, efforts, functions, or working conditions associated with the job. This job description is not a contract of employment or a

promise or guarantee of any specific terms or conditions of employment. Phoenix School of Roseburg may add to, modify, or delete any aspect of this (or the position) at any time as it deems advisable.

Compensation

This position is eight hours each school day, generally scheduled between 7:30 AM and 3:30 PM and follows the adopted Roseburg Public School calendar for Roseburg High. There is some flexibility on the part of the employer in negotiating the scheduled hours as to time of day and number of days to address the desired outcomes.

Phoenix Charter High School is a subsidiary corporation of Phoenix School of Roseburg, a private, non-profit charitable organization. Information is available at our website at www.roseburgphoenix.com

Staff Duties:

Teach two Career-Technical Education Courses per trimester as assigned by the Principal.

Participate in Teacher staff, professional development, and related duties as assigned by the Principal.

Work collaboratively with Phoenix Staff and Community Partners to achieve CTE Coordinator targeted community outcomes (ATTACHED).

Application Process:

Apply on-line through <https://roseburg.cloud.talentedk12.com/hire/index.aspx>

1. A scheduled visitation is encouraged!
2. The school will provide timely notification to candidates whether they are selected for an interview.
3. After an initial round of applicants are interviewed, the position will be offered or remain open until filled.

We look forward to your application! Thank you, in advance, for your interest in Phoenix School of Roseburg.



Desired Career-Connected Learning Outcomes

1) Pathways

Create developmental Pathways to employment, taking advantage of employment sectors with committed stakeholders offering projected employment opportunities that match student interests.

A developmental approach to building a Pathway to employment features:

EXPOSURE of students to opportunities that awaken interests, identify talents and aptitudes, and explore Pathway possibilities.

LEARNING career-connected academic learning outcomes, employability skills, and career-technical education skills and content provides learners opportunity to explore interests and develop career-related competencies.

IMMERSION opportunities provide students the ability to achieve career-related learning and experience that increases their employability within a career-strand. Immersion activities, whether they take place at a high school, employment site, or on a college campus can help the Student meet qualifications for entry into post-secondary programs, employment, and/or meet a requirement of an employer-recognized certification.

EMPLOYMENT experiences including volunteering, training internships, subsidized work experience, and employment provide opportunities for the Student to learn about workplace expectations and culture, develop “work ethic”, develop references and contacts, learn and apply new skills, see that their effort provides value to others, empowers youth to begin taking financial responsibility, and much more.

2) Alignment

To increase efficiency and effectiveness of instruction, align learners and communities. Align curriculum and instruction to develop career-connected learning throughout the curriculum across subjects as well as vertically along developing Pathways.

3) Connections

To enrich Career-Connected Learning Opportunities Connect:

- a) To existing and projected Employment Opportunities (local and regional needs, Regional CTE Coordinator and Employment Sector data projections, and student interests & potentials).
- b) To Employers as a committed stakeholder at one or more Pathways program levels.
- c) Articulating with Employment Sector Training Organizations (e.g., Work Source Oregon, Apprenticeships, Job Corps).
- d) To College-level opportunities for post-secondary certification(s) of interest that are valued by employers.

Aligning academic coursework, career-technical education instruction, after school (club), events, and other learn, serve, and earn activities offered in the school and community.

4) All Youth

Purposefully develop diversity, equity, and inclusion for learners, staff, and stakeholders.