



Phoenix School of Roseburg

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Our educational model emphasizes a developmental approach with three schools within a school to better serve our diverse student population. Once a student has decided to enroll at Phoenix one of our teachers will meet with both the student and their guardian and review their school records to see which of our programs is the best fit for the student.

- 1) *Readiness* – Prepares students for our school culture, their role as students, and as learners. Students may not possess social or academic skills needed to benefit from high school classroom instruction, positively identify as a student, or possess the confidence of a capable learner. Self-contained classroom teachers provide four periods a day developing readiness and laying the foundation for their cohort to achieve academic proficiency and higher-level course-based instruction.
- 2) *Instruction* – Students successfully engage in coursework, advisory, and school and community-based learn, serve, & earn opportunities that develop their pathway to college & careers. In addition to academic instructional assignments, each teacher provides their student cohort with academic advisement, social-emotional skill development, and Pathways to College & Careers curriculum (first period).
- 3) *Early College* – Designed to help students prepare for and make the transition to Umpqua Community College. Students build on academic and career-tech dual-credit, on-line, and extended option credits attained in *Instruction* by shifting to predominately on-campus (community college) coursework designed to complete a student's final high school credits and to prepare her for a successful college transition.