Instructional School - MATH TEACHER

Summary:

Phoenix School is recruiting a motivated Math Teacher who loves to teach youth through active student-centered instruction, to develop skilled learners, and who takes pride and satisfaction in student growth.

This is a special opportunity for the candidate who receives a deep sense of fulfillment and compassion in helping students who, due to circumstances frequently beyond their control, need academic mentoring and emotional encouragement to succeed. The position provides an opportunity for the candidate who desires to develop curricula, especially meaningful learning opportunities and academic applications.

Opening: 2018-2019 School Year

Application Period: Accepting applications until filled

Assignment: Teaching in a project based learning environment. Bell schedule reflects an opportunity

to teach 7-8 courses based on student needs and teacher interest in developing

instructional opportunities. Teachers are encouraged to create and design courses and

participate in a team taught model.

175 student days + 12 in-service/planning days = 187 day contract.

2017-2018 contract begins 08/27/18

Salary: \$32,000 annually. Additional \$1,000 increase to base salary possible per year of teaching

experience (up to 3 years).

Benefits: PERS Retirement Plan (at your level)

PERS Employee Contribution paid by Phoenix (\$1,800-\$1,980 DOE) Individual Health Insurance + Health Savings Account (employer paid)

Dental Insurance (employer paid)

Life Insurance Coverage (employer paid)

5 Sick + 2 Personal leave days

Phoenix Charter High School

Established in 1981, Phoenix Charter High School is an award-winning school serving an enrollment of 190 at-risk students, grades 8-12. Our school has a designed facility sited on a picturesque twelve-acre campus in east Roseburg, OR. We have outstanding community support and are recognized regionally for our innovative approach. Phoenix is a charter school provided by the Phoenix School of Roseburg, a private non-profit youth development organization.

Our educational model emphasizes a developmental approach with three schools within a school:

- 1) Readiness Prepares students for our school culture, their role as students, and as learners. Students may not possess social or academic skills needed to benefit from regular high school classroom instruction, positively identify as a student, or possess the confidence of a capable learner. Self-contained classroom teachers provide four periods a day developing readiness and laying the foundation for their cohort to achieve academic proficiency and higher level course-based instruction.
- 2) Instruction Students successfully engage in coursework, advisory, and school and community-based learn, serve, & earn opportunities that develop their pathway to college & careers. In addition to academic instructional assignments, each teacher provides their student cohort with academic

- advisement, social-emotional skill development, and Pathways to College & Careers curriculum (first period).
- 3) Early College Designed to help students prepare for and make the transition to Umpqua Community College. Students build on academic and career-tech dual-credit, on-line, and extended option credits attained in *Instruction* by shifting to predominately on-campus (community college) coursework designed to complete a student's final high school credits and to prepare them for a successful college transition.

Phoenix is a great school for teachers seeking to make a difference. Our compensation package is comparable to other small, rural schools. Class sizes are small (average 20 students) and teacher creativity is supported in the spirit of improving our student's lives and academic achievements. Many staff members have a long history working at Phoenix and know that they make a difference and are appreciated by students, their peers, our board, and the community.

Roseburg is the service center of rural Douglas County located on I-5 just over an hour south of Eugene and situated just over an hour from the Cascade Mountains to the East, the Oregon Coast to the West, and Rogue River/Southern Oregon to the south. For those who love outdoor recreation and a great place to raise children, Roseburg has much to offer. For more information check out the Roseburg Visitors Center and Chamber of Commerce's website at www.visitroseburg.com.

Requirements:

Current, renewable Oregon TSPC Teaching License in Secondary Education, Mathematics.

Compensation

Phoenix Charter faculty positions are full-time, salaried positions. This position is eight hours each school day, generally scheduled between 7:30 AM and 3:30 PM and follows the adopted Roseburg Public School calendar for Roseburg High.

Salary begins at \$32,000 complete with benefits package (outlined on page 1).

Phoenix Charter High School is a subsidiary corporation of Phoenix School of Roseburg, a private, non-profit charitable organization. Information is available at our website at www.roseburgphoenix.com

Staff Duties:

Our school programs offer students a teacher-centered classroom environment with an average student-to-teacher ratio of 20:1. Each teacher is assigned a Pathways (first period) class of approximately 20 students. The Pathways teacher is responsible for case managing the personal education plan for their students which includes coordinating with parents, the student services team, and career-technical education teachers in implementing their students' school program.

Wednesdays are Early Release days in the District, students are released at 1:30 PM. As a result, we schedule a staff professional development session each Wednesday from 1:30-2:30 to focus on instructional needs as a learning community and an all-staff meeting each Wednesday from 2:30-3:30 PM to focus on staff planning and decision making. Additional in-service and planning days are scheduled throughout the year (see school calendar). Other duties consistent with our mission and the position may be assigned.

Application Process:

Apply on-line through https://roseburg.cloud.talentedk12.com/hire/index.aspx

- 1. A scheduled visitation is encouraged!
- 2. The school will notify candidates whether they are selected for an interview.
- 3. After an initial round of applicants are interviewed, the position will be offered or remain open until filled.