

ACHIEVEMENT STANDARDS

2015-16 Achievement Standards Summary

The chart below shows the achievement standards¹ for Oregon's Statewide Assessments by content area and grade/benchmark level.

Required State Assessments: English Language Arts/Literacy and Mathematics assessments in grades 3-8 and 11, and science in grades 5, 8, and 11.

Optional State Assessments: Social science assessments; however, they may be required locally by some districts or schools.

For detailed assessment information, refer to the 2015-16 Test Administration Manual (www.ode.state.or.us/go/TAM). It provides timelines, options, test security requirements, and test administration procedures that ensure both test reliability and validity from classroom to classroom, teacher to teacher, school to school, and district to district.

GRADE	TEST	LEVELS		
		2	3	4
3	English Language Arts/Literacy	2367	2432	2490
	Mathematics	2381	2436	2501
	Science, Social Sciences	No state test		
4	English Language Arts/Literacy	2416	2473	2533
	Mathematics	2411	2485	2549
	Science, Social Sciences	No state test		
5	English Language Arts/Literacy	2442	2502	2582
	Mathematics	2455	2528	2579
	Science	226 Meets		239 Exceeds
	Social Sciences #	215 Meets		225 Exceeds
6	English Language Arts/Literacy	2457	2531	2618
	Mathematics	2473	2552	2610
	Science, Social Sciences	No state test		
7	English Language Arts/Literacy	2479	2552	2649
	Mathematics	2484	2567	2635
	Science, Social Sciences	No state test		
8	English Language Arts/Literacy	2487	2567	2668
	Mathematics	2504	2586	2653
	Science	235 Meets		247 Exceeds
	Social Sciences #	231 Meets		241 Exceeds
High School	English Language Arts/Literacy	2493	2583	2682
	Mathematics	2543	2628	2718
	Science	240 Meets		252 Exceeds
	Social Sciences #	239 Meets		249 Exceeds

Optional state test; may be required by districts or schools.

¹ Achievement standards are also commonly referred to as cut scores and they represent the point on a scale that is the start of a level. For instance, a grade 3 English Language Arts/Literacy achievement standard of 2367 for level 2 means that any students scoring 2367-2431 is in the level 2 score range.

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The State Board of Education adopted scores on Smarter Balanced assessments for use in demonstrating proficiency in the Essential Skills of reading, writing, and mathematics on September 17, 2015. The scores below reflect that the cut scores being used are for the overall Smarter Balanced Mathematics assessment score and the Reading and Writing **Claim** scores on the Smarter Balanced ELA assessment.

Achievement Standards for Demonstrating Proficiency in Essential Skills for High School Diploma² through Smarter Balanced Assessments³

Essential Skill	Smarter Balanced Grade 12 Retest	Required Scores	Other Options
Reading (students enrolled in grade 9 in 2008-2009 & beyond)	ELA Smarter Balanced Assessment: Reading Subscore (Claim 1)	2515	Work samples; other approved standardized tests
Writing (students enrolled in grade 9 in 2009-2010 & beyond)	ELA Smarter Balanced Assessment: Writing Subscore (Claim 2)	2583	Work samples; other approved standardized tests
Apply Mathematics (students enrolled in grade 9 in 2010-2011 & beyond)	Smarter Balanced Mathematics Assessment Composite Score	2543	Work samples; other approved standardized tests

¹ In future years, achievement standards may change for the purposes of accountability and earning a high school diploma. If the achievement standard changes for Essential Skills graduation requirements, students must be informed by March 1 of their 8th grade year.

² For purposes of demonstrating mastery of Essential Skills, students must meet the achievement standards in effect during their 8th grade year. However, students may use achievement standards adopted in their 9th through 12th grade years that are equal to or lower than the achievement standards approved as of March 1 of the students' 8th grade year. In addition, students may demonstrate proficiency in the Essential Skills using additional assessment options adopted in their 9th through 12th grade years.

³ During the 2015-2016 school year, grade 12 students have the option to complete **one** retest opportunity using the Smarter Balanced summative assessment in the appropriate content area (ELA and/or mathematics). Students who did not meet the cut score on either the Writing subscore or Reading subscore of the Smarter Balanced ELA assessment who wish to retest to meet the Essential Skills requirement must take the entire Smarter Balanced ELA assessment, including both the computer-adaptive test and the performance task; there is no Reading or Writing only version of this test.

For more information, please refer to the Essential Skills Manual on the ODE website (<http://www.ode.state.or.us/search/page/?id=2042>).

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Recommended Achievement Standards for Districts who use State Scoring Guides for Local Performance Assessment

OAR 581-022-0615 Assessment of Essential Skills requires students to complete one or more local performance assessments for each assessed skill area per year in grades 3-8 and at least once in high school. There is a long, rich history of using the State Scoring Guides to score these local performance assessments. Although not required, districts are encouraged to consider this approach. The following table shows the recommended achievement standards for using the official scoring guide across grades 3 through high school.

Skill Area (Official State Scoring Guide)	Grade	Achievement Standard for Purpose of Local Performance Assessment		Notes about Work Samples
		Meets (out of 6)	Exceeds (out of 6)	
Writing	Grade 3	3	4	Grade 3 students are not held to a standard in Sentence Fluency.
	Grades 4-8 and High School	4	5	Voice and Word Choice may be scored but are not required traits. Exemplars reflect expectations at each grade level.
Speaking	Grade 3	3	4	Grade 3 students are not held to a standard in Language.
	Grades 4-8 and High School	4	5	Exemplars reflect expectations at each grade level.
Mathematics Problem Solving ¹	Grades 3-8 and High School	4	5	Exemplars reflect expectations at each grade level.
Scientific Inquiry ²	Grades 3-8 and High School	4	5	Separate Official scoring guides exist for each grade/band (Grade 3, Benchmark 2 (Grades 4-5), Benchmark 3 (Grades 6-8), and High School).

¹ Revised mathematics problem solving scoring guide was adopted by the State Board of Education (May 19, 2011) for use beginning with the 2011-2012 school year.

² Revised scientific inquiry scoring guides and newly-developed engineering design scoring guides were adopted by the State Board of Education (May 19, 2011) for use beginning with the 2011-2012 school year.

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Achievement Standards for Demonstrating Proficiency in Essential Skills for High School Diploma through Work Samples

Essential Skills graduation requirements are determined based on when a student is first enrolled in grade 9, which is referred to as the cohort year. These requirements are applied to students earning either the regular or modified diploma. Students who entered grade 9 in the 2010-2011 school year or after are required to demonstrate proficiency in the Essential Skills of Reading, Writing and Mathematics.

Work Samples are one assessment option that high school students may use to demonstrate they are proficient in the Essential Skills.

Regarding demonstration of proficiency in the Essential Skills, districts must:

- provide students with instruction in and multiple assessment opportunities to demonstrate proficiency in the Essential Skills for the purpose of earning a high school or modified diploma.
- allow students to use assessment options adopted in a student's 9th through 12th grade years.
- allow students to use achievement standards adopted in their 9th through 12th grade years that are equal to or lower than the achievement standards approved as of March 1 of the students' 8th grade year.

For Writing and Mathematics, students may use Work Samples to fulfill both the local performance assessment and the Essential Skills requirements. For more information, please refer to the Essential Skills Manual on the ODE website (<http://www.ode.state.or.us/search/page/?id=2042>).

The table below describes the achievement standard for Work Samples, which are an assessment option for demonstrating proficiency in the Essential Skills with regard to conferring a high school diploma.

Essential Skill	Number and Types of Work Samples	Scoring Guide	First Implementation	Achievement Standard for Purpose of Conferring High School Diploma (Cut Scores)
Read and comprehend a variety of text	2 total work samples: <ul style="list-style-type: none"> • at least one must be informative • the second may be informative or literary 	Official Reading Scoring Guide	Students who entered grade 9 in 2008-2009	Total score of 12 (6-point scale) across 3 traits with no trait lower than a 3; score of 5 or 6 on all traits to exceed.
Write clearly and accurately	2 total work samples: One must be in either expository or persuasive mode, the other may be in any of the four approved modes: <ul style="list-style-type: none"> • expository • persuasive • narrative (personal) • narrative (fictional) 	Official Writing Scoring Guide	Students who entered grade 9 in 2009-2010	Score of 4 (6-point scale) to meet in each of the 4 required traits; score of 5 or 6 to exceed.
Apply mathematics in a variety of settings	2 total work samples: One each from two of these: <ul style="list-style-type: none"> • algebra • geometry • statistics 	Official Mathematics Problem Solving Scoring Guide	Students who entered grade 9 in 2010-2011	Score of 4 (6-point scale) to meet in each dimension; score of 5 or 6 to exceed.